

Primary PE and Sport Premium Spending for 2025-26

at

Charsfield C of E Primary School



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Key goals/achievement for September 2021– July 2024:	Areas for further improvement and baseline evidence of need in 2025/26:
<p>2022/23</p> <ul style="list-style-type: none"> • Bike Ability for Yr 5/6. • Forest schools. • Purchased COVID Bubble equipment to encourage lunch time activities. • All children had 30 weeks of swimming lessons during the year. • Registered for Inter school competitions and virtually attended the cross country running. The whole school participated including EYFS <p>2023/24</p> <ul style="list-style-type: none"> • An increase in the number of inter school events. • Children attended the High Suffolk SEND access events. • New PE provider delivering a better quality of lessons. • New PE storage purchased. • An increase in sports clubs. • All KS 2 children attended an inter school sports event. • KS 2 children help to decide upon and purchase sports equipment for use at break and lunchtimes. • An increase in celebrating PE and sport during collective worship. • Gold Sprots Mark achieved for 2023/24. <p>2024/25</p> <ul style="list-style-type: none"> • An increase in the percentage of children being able to pass the level 2 bike ability. • More children taking part in outdoor adventurous activity. • More children reporting attendance at a sports club outside of school. 	<ul style="list-style-type: none"> • To increase the confidence pupils sharing and celebrating their sporting achievements outside of school inc. reporting in school newsletter. • To work with outside links and agencies to bring a wider PE and outdoor adventure to the curriculum. • Create new outdoor learning spaces for EYFS/KS1 & improve access to bicycle teaching for KS1/EYFS to promote additional active learning. • Swimming lessons for all children. 15weeks for KS2 and 15 weeks for KS1. • Continue to increase staff’s PE knowledge through training

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Meeting national curriculum requirements for swimming and water safety	July (Year 6)							
	2018	2019	2020	2021	2022	2023	2024	2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	80%	78%	Swimming cancelled	75%	50%	50%	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%	80%	68%	Swimming cancelled	50%	50%	50%	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%	71%	78%	Swimming cancelled	75%	100%	50%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements.	Yes	Yes	Yes	Swimming cancelled	Yes	Yes	Yes	Yes

Have you used it in this way?								
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School Objectives for increasing children's activity rates	July unless other wises stated							
	2018	2019	2020	2021	2022	2023	2024	2025
What percentage of your current Year 6 cohort can ride a bike competently and have passed their bike ability?	79%	80%	83%	86%	75%	50%	50%	80%
What percentage of children in the school can skip competently (more than 5 consecutive skips)?	Not recorded	Not recorded	Not recorded	Not recorded	Not recorded	Not recorded	Not recorded	74%
What percentage of children in school can ride a scooter?	Not recorded	Not recorded	Not recorded	Not recorded	Not recorded	Not recorded	Not recorded	Not recorded

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PE Extra-Curricular and Competition Analysis

Club Attendance

Clubs	Percentage of Cohort Attending Each Club					
	2020/21	2021/22	2022/23	2023/24	2024/25	
KS1	30%	45%	48%	72%	100%	
KS2	35%	52%	60%	81%	81%	
Lunchtime	30%	50%	53%	100%	100%	

Competition Participation

Event	2020-21	2021/22	2022/23	2023/24	2024/25
Ball Games (SEND)	Cancelled	Cancelled	-	4	-
Football (mixed)	Cancelled	N/A	-	-	12
Football (girls)	Cancelled	Cancelled	Cancelled	-	10
Cross Country (Years 3, 4, 5 & 6)	Virtual whole school participation.	23	19	18	23
Orienteering	Cancelled	Cancelled	Cancelled	8	12
Tag-rugby	Cancelled	19	12	12	20
Basketball	Cancelled	Cancelled	-	No event	No event
Bocchia	-	-	-	6	6
Belong (SEND)	-	-	-	-	6
High 5's Netball	Cancelled	16	8	10	11
Hockey	-	-	-	12	-
Swimming	Cancelled	Cancelled	4	8	8
Quadkids Athletics (year 1+2)	Cancelled	7	12	12	-
Tchoukball		Cancelled	8	6	-
Tennis	-	-	-	12	10
Rounders	Cancelled	23	12	12	-
Total		88	75	120	118

Academic Year: 2025/26	Total fund allocated: £16.340 Cost of plan: £16,880 Actual Spend: £	Date Updated: Sept 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60% (£9,850)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Maintain their Core PE time to develop their existing skills 	<ul style="list-style-type: none"> To teach children the skills required for various sports. 	Time	Children have two sessions of PE per week, 2 hours in total. Lunch time club on a Monday and ASC on a Monday and Friday. Children have explored a wider range of sports and upskilled themselves.	<p>To continue with lunch time club every week.</p> <p>Continue with ASC sports club, learning a new sport.</p>
<ul style="list-style-type: none"> Provide additional activities and specialist teaching through the PE Shed to upskill staff and children. 	<ul style="list-style-type: none"> After school clubs in the evening to focus on sports offered outside of school, for example lacrosse. Outside sporting agency, Education through Sport to upskill staff through lessons. 	£4,500 Actual: £	Staff are more confident in teaching subjects that have been led by sports coaches this term.	<p>To continue to upskill staff and learn new skills in other sports.</p> <p>Other adults to be upskilled by sporting specialists.</p>
<ul style="list-style-type: none"> Purchase further sports equipment and games for use during break times. 	<ul style="list-style-type: none"> Encourage children to practise skills learnt through lessons. Staff to go out at lunch times to support the children’s learning. To develop team work and sporting spirit 	£500 Actual: £	<p>Added a variation of equipment for the children to play with at break times. For example:</p> <ul style="list-style-type: none"> Badminton Short bowls Bean bags 	<p>Keep the equipment up to date and fresh.</p> <p>Explore other playground equipment.</p>

	<ul style="list-style-type: none"> Staff to change and update sporting equipment on offer throughout the year 		<ul style="list-style-type: none"> Ten Pin bowling Skipping ropes Space hoppers Various ball – hockey, tennis, basketball, netball, football, rugby etc Sticky pads and balls 	
<ul style="list-style-type: none"> Daily Mile 	<ul style="list-style-type: none"> To develop the children's stamina and fitness for other sports. To be completed in the morning to allow the children to regulate their mind set before a day of school. To be completed in key stages, staffing to monitor and encourage children 	<p>£150 for end of term awards (each term). Actual: £0</p>	<ul style="list-style-type: none"> Higher achievement's in cross country competition with 4 children qualifying for the finals, the most we have ever had. Children are more focused for a day's work. Developed the children's sense of achievement and goal setting; pushing for more. 	To continue in the morning for next year.
<ul style="list-style-type: none"> Replenish PE Equipment, audit to be carried out to enhance provision 	<ul style="list-style-type: none"> Replenish any old/broken equipment to provide the children with the best resources for learning with. Buy new equipment for other sports, for example badminton net/volley ball. To purchase new storage for sporting equipment to keep them weatherproof to allow them to last longer. 	<p>£1,000 Actual: £</p>	<p>Most sports equipment has been updated and replaced with new. We have also extended our resources and added more equipment to allow children to learn new sports.</p>	<p>Keep the equipment up to date ad relevant. Buy new sports equipment for sports we do not already have, for example Volleyball.</p>
<ul style="list-style-type: none"> Create outdoor learning spaces 	<ul style="list-style-type: none"> To continue to develop the outside learning space for children to develop other outdoor and adventure skills 	<p>£500 Actual Small equipment: £430 Large equipment: £500</p>	<p>Children are more active in their break times and have explored other sports, such as cricket.</p> <p>Children have also been able to access other areas of the school and have been able to have more active learning in other subjects.</p>	<p>Keep equipment up to date.</p> <p>Using the sports council children to choose equipment they would like.</p>

<ul style="list-style-type: none"> To develop EYFS and KS1 bike ability. Provide access to bike track for KS1/EYFS. 	<ul style="list-style-type: none"> Reception and KS1 - increase the percentage of children that can cycle and pass the bike ability program by the end of Year 6 Open up the school playground after school to provide a space that children can use to learn to cycle Have a facility for storing bikes 	£600 Actual: £	<ul style="list-style-type: none"> Children have become more confident with balance bikes. Children have developed their skills and knowledge of riding balance bikes. 	<p>To buy small bikes with and without stabilizers to allow the children for the next step.</p> <p>Run a bike club one lunch time.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7% (£1,150)
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE to have a slot during PE assemblies each week to raise the importance and promote the values of sport and physical activity 	<ul style="list-style-type: none"> Each class has a PE star of the week. Set up a system whereby the children choose who is the star and why. Six new sports trophies 	£150 for awards Actual:	<ul style="list-style-type: none"> Sports are praised during Friday assembly. Children have been forthcoming in sharing their achievements. Staff have also shared their achievements. 	<p>To continue with this over the next year.</p> <p>Help children target set and make manageable steps in achieving their goal.</p>
<ul style="list-style-type: none"> To attend county sporting events and increase the percentage of children attending 	<ul style="list-style-type: none"> Provide variation of sporting lessons/training/after school clubs during term time to provide the children with the skills to play sport. 	£2,500 for transport Actual: £ Costing included in other areas of plan.	All events have been provided with transport through hiring a mini-bus. We have had a very good uptake on children being involved in sports.	<p>To continue with providing transport for all events to increase the uptake of children taking part in sport.</p>

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% (£350)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of teaching through teachers' knowledge 	<ul style="list-style-type: none"> Focus on supporting fellow teachers in growing their confidence to deliver PE via PE Specialist and identify any staff that need further support and identify training required (In-house or external courses) 	Costed elsewhere in plan.	Teacher have been upskilled in various areas of PE and feel more confident in teaching sport and skills.	To continue to provide training for teachers and TA's to provide the very best education to the children.
<ul style="list-style-type: none"> Teacher identified courses of interest to attend 	<ul style="list-style-type: none"> Gymnastics course 	£100 Actual: £0	Staff have been upskilled throughout the year in various areas of PE. Gymnastics is an area that still requires further training due to the scale of the area.	Continue to develop and offer training to staff so that children always receive quality first teaching.
<ul style="list-style-type: none"> Improve staff knowledge and confidence in teaching PE 	<ul style="list-style-type: none"> Purchase Complete PE scheme or work, which includes online training 	£400 Actual: £	Purchased and implemented. All staff teaching follow the plans and have given good feedback.	To adapt the Complete PE planning to fit in with a 3 year and 4 year rolling plan

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 22% (£3,550)
Intent	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		
<ul style="list-style-type: none"> To offer a wider range of sports outside of school that children may not be able to access at home. 	<ul style="list-style-type: none"> Develop a sports council. Complete a pupil survey for sports of interest through School Council. Maintain the involvement of outside agencies e.g. PE Shed, Education through Sport, Bike Ability. Activity days e.g. archery, horse riding, Hill Top etc 	Time £1,000 Actual: £	We have provided free sports club twice a week providing the children with more sports to upskill themselves. Some children have gone on further and taking these sports up outside of school. Children in Year 5 and 6 have been booked to go to Hill Top Adventure in the Summer term.	To provide more 'sports days' during next year to allow children to try other sports.
<ul style="list-style-type: none"> To buy balance bikes for EYFS and KS1 	<ul style="list-style-type: none"> Increase children's skill of riding bikes. 	Costed elsewhere in plan. Actual: £	Improve children's ability to ride a bike and achieve the Year 6 bike ability.	To buy more bikes of varying size for the children.
<ul style="list-style-type: none"> All children to receive 14 weeks of weekly swimming lessons so that they can confidently swim 25m by the end of Year 6. 	<ul style="list-style-type: none"> Weekly lessons at a local pool taught by trained staff to increase the children's knowledge and skill or swimming. 	£2,550 includes transport. Actual: £	Children are more confident in water and have upskilled themselves and most are now able to swim independently across all years in the school. Older children went further and learn lifesaving skills.	Look into all children swimming all year to support their development. Swimming is an important life skill and it has been brought to our attention this year that not many have lessons outside of

			<p>All year 6 children can swim 25m.</p> <p>Supported those children with physio sessions and made their core strength stronger and in turn supported them better in lessons.</p>	<p>school due to cost or parents fears.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9% (£1,410)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Allow pupils to experience competitive sport through their games lessons and offer competitions across local schools / partnership through the high school 	<ul style="list-style-type: none"> Continue participations in these inter-school competitions 	£1,000 £500 - Supply cost to release staff Actual: £900 - membership.	Children have been given the opportunity to participate in sporting activities throughout the year. All children, within the age range, have been given the opportunity to play. SEND children have had a good participation in sports this year. Children have achieved well, had fun and worked as team.	To continue to offer a wide variety of competitive sports.
<ul style="list-style-type: none"> Transport to sporting events and wider curriculum sports 	<ul style="list-style-type: none"> PE lead to book mini bus for transport to events 	Costed above.	To allow as many children to participate as possible.	To continue to provide transport to sporting events.
<ul style="list-style-type: none"> Praise and award outside sporting achievements for pupils and staff 	<ul style="list-style-type: none"> Children/Staff get to talk about their achievements 	Costed above.	This has given children a huge sense of pride and has inspired other children in the school to start new sports. Children are proud to share their achievements.	To continue to provide this in weekly assembly and to provide the 'wall of fame' so that children can put photos etc on show.
<ul style="list-style-type: none"> Have 'Sports Days' where the children can experience different sports – sailing, archery, horse riding, rock climbing. 	<ul style="list-style-type: none"> To broaden the children's experiences. PE lead to organise days/afternoons etc 	£500 Actual: See Hill Top above (£)	The children have thoroughly enjoyed doing other alternative sports. Trying other sports has developed other skills and team building, the children come away	To continue to provide 'Sporting days' where children get to try other sports, especially in a time where the cost of living is high.

			with stronger relationships with each other. Children have continued to work as a team and use skills they have learnt into other sports and games.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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