

## Curriculum Overview (Long Term Plan): English Writing

Our ethos: To see the light in everyone,

Our school Values: **Courage**, **perseverance**, **creativity**, **responsibility**, **friendship** and **compassion**

Autumn	Cycle A 25-26		Cycle B 26 - 27	
Spring				
Summer				
<b>Reception</b>	<ul style="list-style-type: none"> <li>Reception project for the term: Cornerstones curriculum: <b>Signs of autumn</b> based on a bonfire stew. Examples of writing include: Instructions, lists, reviews, sequencing</li> </ul>		<ul style="list-style-type: none"> <li>Reception pupils project for the term: Cornerstones project – <b>Once Upon a Time</b> Exploring traditional tales such as Little Red Riding Hood, Goldilocks</li> </ul>	
	<ul style="list-style-type: none"> <li>Reception project for the term Cornerstones: <b>Ready Steady Grow</b>. To include a Teddy Bear’s Picnic!</li> </ul>			
<b>Year 1 Rowan Class Cornerstones and Jane Considine – The Write Stuff</b>	<ul style="list-style-type: none"> <li><b>Y1</b> Bold Black Women in History – biography</li> <li><b>Y1</b> Firework Night – List Poem</li> <li><b>Y1</b> The Bear and the Piano -Narrative</li> <li>Letters to Father Christmas – send these off via Royal Mail to Santa/Father Christmas Santa's Grotto Reindeerland XM4 5HQ</li> </ul>		<ul style="list-style-type: none"> <li><b>Y1</b> Little Red Riding Hood by Lari Don - narrative</li> <li><b>Y1</b> How to Grow a Unicorn by Rachel Morrisroe - instructions.</li> <li><b>EYFS</b> – Meet the Weather by Caryl Hart – Review (could link to Christmas or Bonfire night or autumn)</li> <li>Letters to Father Christmas – send these off via Royal Mail to Santa/Father Christmas Santa's Grotto Reindeerland XM4 5HQ</li> </ul>	
	<ul style="list-style-type: none"> <li>Y1 <b>Song</b> of the Sea by Studio Canal - Narrative</li> <li><b>Y1</b> RSPB First Book of Birds – Non-chronological report</li> </ul>		<ul style="list-style-type: none"> <li><b>Y1</b> <b>The</b> Queen’s Hat - Narrative</li> <li><b>EYFS</b> The Tiny Seed by Eric Carle - Explanation</li> <li>EYFS The Big Book of Bugs by Yuval Zommer – Fact file</li> </ul>	

	<ul style="list-style-type: none"> <li>• Y1 Ice Planet Adventure Park – Persuasive leaflet</li> </ul>	
	<ul style="list-style-type: none"> <li>• Y1 The Way Back Home by Oliver Jeffers - Narrative</li> <li>• Y1 – Seasons by Hannah Pang – Information Text</li> <li>• Y1 Our Trip to the Woods - Recount</li> </ul>	<ul style="list-style-type: none"> <li>• Y1 The Comet by Joe Todd Stanton – Narrative</li> <li>• Y1 On Safari – Travel Journal</li> <li>• Y1 When I am by Myself by Eloise Greenfield – Rhyming Poems</li> </ul>
<p><b>Ash Class Year 2 and 3</b> <b>Jane Considine – The Write Stuff</b></p>	<ul style="list-style-type: none"> <li>• Butterfly Poetry (linked to Austin’s Butterfly task)</li> <li>• Ed Shed – Recount of The Lighthouse (baseline task)</li> <li>• Y3 The Incredible Book Eating Boy – comedy narrative</li> <li>• Y2 – How to make a Bird Feeder – Instructions</li> <li>• Y3 Christmas Desserts – persuasive writing</li> </ul>	<ul style="list-style-type: none"> <li>• Y2 Little Red Riding Hood by Lucy Rowland (traditional tale with a twist) – narrative</li> <li>• Y2 Desk Diddler based on Bathroom Fiddler by Michael Rosen – humorous poem</li> <li>• Y2 Meerkat Christmas by Emily Gravett - Postcard</li> <li>•</li> </ul>
	<ul style="list-style-type: none"> <li>• Y2 The Marvellous Fluffy Squishy Itty Bitty – Narrative</li> <li>• Y2 Big Cats – non-chronological report</li> </ul>	<ul style="list-style-type: none"> <li>• Y2 The Crow’s Tale by Naomi Howarth – narrative</li> <li>• Y2 The Day the Crayons Quit persuasive letters</li> </ul>
	<ul style="list-style-type: none"> <li>• Y2 The owl who was afraid of the dark – narrative. Try to include a visit to the local owl sanctuary</li> <li>• School trip recount to the owl sanctuary</li> </ul>	<ul style="list-style-type: none"> <li>• Y2 George and the Dragon by Christopher Wormell – myth</li> <li>• Y2 Grace Darling by the BBC - biography</li> </ul>

Oak Class Year 4, Year 5 and Year 6	Cycle A 26 - 27	Cycle B 27 - 28	Cycle C 25- 26
Jane Considine The Write Stuff	<ul style="list-style-type: none"> <li>• <b>Mac</b>avity Poem – Macavity’s Crime a narrative</li> <li>• <b>Narrative</b> BBC 500 Words story</li> <li>• <b>Y5</b> The Most Dangerous Animal in the World by Valerie Bloom – Poem</li> <li>• <b>Y6</b> Letter to Mr Scrooge – Persuasive letter</li> <li>• <b>Y5</b> The Snowman - narrative</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Licked</b> by Paul Jennings – drama and comic strips. Plus a narrative alternative ending.</li> <li>• <b>Narrative:</b> BBC 500 Words Story</li> <li>• <b>Y6</b> Goldilocks Postcard from prison/informal letter</li> <li>• <b>Y5</b> The Present (animated film) – narrative</li> <li>• <b>Book</b> project – Where my Wellies take me by Michael Morpurgo – pupils create their own book of a similar style.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Re</b>count a section from a story – BBC Doctor Who episode – Planet of the Dead.</li> <li>• <b>Narrative:</b> BBC 500 words (pupils write their own story and enter the competition (with parental permission). Live lesson at the end of September 2025.</li> <li>• <b>Y4</b> An alternative to plastic straws – Stroodles – a persuasive advert (a poster and written piece).</li> <li>• <b>Y4</b> The Iron Man – narrative</li> <li>• <b>Book</b> project – Things I love about Trees (things I love about Christmas)</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Y4</b> Charlie and the Chocolate Factory – narrative</li> <li>• <b>Y5</b> – Screen use – balanced argument</li> <li>• <b>Workshop</b> – creating our own piece of writing using descriptive language and personification for kitchen tools</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Y5</b> Cosmic – adventure story narrative</li> <li>• <b>Y6</b> <b>David</b> Attenborough biography or Y4 Biography unit Nikola Tesla. (children write one about Anne Frank for independent write)</li> </ul> <p>Continuation of book project started last term.</p>	<ul style="list-style-type: none"> <li>• <b>Y4</b> The Feast (animation) – Narrative</li> <li>• <b>Y6</b> information page – non chronological report Everest</li> <li>• <b>Y4</b> <b>The</b> Plague – Playscript <a href="https://www.bbc.co.uk/teach/school-radio/drama-ks2-eyam-plague-village-the-plague-comes-to-eyam/zikjcmn">https://www.bbc.co.uk/teach/school-radio/drama-ks2-eyam-plague-village-the-plague-comes-to-eyam/zikjcmn</a></li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Y5</b> Macbeth – a Shakespeare Story by</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Y5</b> Rose Blanche – diary entry</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Y6</b> The Arrival (a picture book) – narrative</li> </ul>

	<p>Andrew Matthews and Tony Ross. Narrative</p> <ul style="list-style-type: none"> <li>• Y6 Pet Peeves - Blog</li> <li>• The Magic Box by Kit Wright</li> </ul> <p>Poetry</p>	<ul style="list-style-type: none"> <li>• Y6 Goldilocks – newspapers</li> </ul> <p>Finish book project Where my Wellies Take Me.</p>	<ul style="list-style-type: none"> <li>• Y4 Digestion explanation based upon Gut Garden by Katie Brosnan</li> <li>• Y6 List Poem 10 things in a Wizard's Pocket (soldier's). Adapt from JC scheme to be teacher's pocket.</li> </ul>
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