

Ash and Oak Class LTP for Literacy

Ash Class

Subject Autumn Term	Cycle 1 25-26	Cycle 2 26-27
Guided Reading texts/ comprehension tasks	Head Start Comprehension scheme Y2 - past SATS papers as guided texts	Head Start Comprehension scheme Y2 - past SATS papers as guided texts
Writing Jane Considine unit plans indicated with JC	Butterfly poetry (linked to Autin's Butterfly task) Ed Shed - Recount of The Lighthouse (baseline) JC Y3 The Incredible Book Eating Boy - Comedy narrative JC Y2 How to make a bird feeder - instructions A fun, practical one where the children can make to help them think of the stages. JC Y3 Christmas Desserts - persuasive writing	JC Y2 Little red Reading Hood by Lucy Rowland - traditional tale with a twist - narrative (4) JC Y2 Desk Diddler based on Bathroom Fiddler by Michael Rosen - humorous poem (3) JC Y2 Meerkat Christmas by Emily Gravett - Postcard (4)
Maths	For Maths we follow the Whiterose maths scheme of work, using other resources to enhance and deepen our children's learning such as: Target Your Maths, NRich, I can Do it! (thinking maths), CAME.	
Spring term	Cycle 1	Cycle 2
Guided Reading	Head Start Comprehension scheme Y2 - past SATS papers as guided texts	Head Start Comprehension scheme Y2 - past SATS papers as guided texts
Writing Jane Considine unit plans indicated with JC	JC Y2 - The Marvellous Fluffy Squishy Itty Bitty by Beatrice Alemagna - Narrative JC Y2- Big Cats - non-chronological report	JC Y2 - The Crow's Tale by Naomi Howarth - narrative JC Y2 The Day the Crayons Quit - Persuasive letters
Maths	For Maths we follow the Whiterose maths scheme of work, using other resources to enhance and deepen our children's learning such as: Target Your Maths, NRich, I can Do it! (thinking maths), CAME.	
Summer Term	Cycle 1	Cycle 2
Guided Reading	Head Start Comprehension scheme Y2 - past SATS papers as guided texts	Head Start Comprehension scheme Y2 - past SATS papers as guided texts
Writing Jane Considine unit plans indicated with JC	JC Y2 The Owl who was Afraid of the Dark - narrative. Visit to the local owl sanctuary. School Trip recount - our visit to the owl sanctuary.	JC Y2- George and the dragon by Christopher Wormell- myth (narrative) JC Y2 - Grace Darling by the BBC - biography
Maths	For Maths we follow the Whiterose maths scheme of work, using other resources to enhance and deepen our children's learning such as: Target Your Maths, NRich, I can Do it! (thinking maths), CAME.	

Oak Class

Subject Autumn Term	Cycle 1 26-27	Cycle 2 27-28	Cycle 3 25- 26
Guided Reading	5 for 5 reading from Twinkl CGP/Head Start Comprehension Past SATS papers Cycle 1 - selected chapters from: The French Confection by Anthony Horowitz, My Friend Walter by Michael Morpurgo, Titanic information pages. Cycle 2 - Selected chapters from: Tom's midnight Garden by Philippa Pearce, Short stories by Paul Jennings (such as Smart Ice cream) Cycle 3 - Selected chapters from: The Iron Man by Ted Hughes, Aesop Fables and myths Some of the above may change according to the cohort of children.		
Writing Jane Considine unit plans indicated with JC	Macavity poem - Macavity's Crime - narrative JC Y5 Titanic newspaper article JC Y5 The Snowman - narrative	Licked - comic strips and drama, plus narrative alternative ending JC Y6 Goldilocks Postcard from Prison/informal letter JC Y5 The Present - animation film (narrative) Start Book project - from ASST writing course based upon Michael Morpurgo Where my Wellies take me.	Recounting a section from a story: Doctor who episode writing - Planet of the Dead use for descriptive writing. Expanded noun phrases and dialogue. Narrative: BBC 500 words story (pupils write their own short story) and enter the competition (with parental permission). Live lesson at the end of Sept 2025. JC Y4 An alternative to plastic straws - Stroodles - persuasive advert Y4 The Iron man narrative Book project - things I love about Trees. (Things I love about Christmas).
Maths	For Maths we follow the Whiterose maths scheme of work, using other resources to enhance and deepen our children's learning such as: Target Your Maths, NRich, I can Do it! (thinking maths), CAME.		
Spring term	Cycle 1	Cycle 2	Cycle 3
Guided Reading - Choose sections from books.	5 for 5 reading from Twinkl CGP/Head Start Comprehension Past SATS papers Cycle 1 - Chapters from Room 13 by Robert Swindells, George's Marvellous Medicine, poetry Cycle 2 - Chapters from Cosmic, Boy (Roald Dahl Biography), poetry Cycle 3 - Poetry, information pages about our history/geography topic this term as well as Everest. Some of these may change depending on the cohorts of children.		
Writing Jane Considine unit plans indicated with JC	JC Y4 - Charlie and the Chocolate Factory - narrative Design a Golden Ticket to the factory. ASST Writing course - Workshop - choosing descriptive language/personification for kitchen tools JC Y5 Screen use - balanced argument	JC Y5 Cosmic - adventure story narrative JC David Attenborough - biography Biography of Anne Frank. Continuation of Book project - from ASST writing course based upon Michael Morpurgo Where my Wellies take me.	JC Y4 The Feast - narrative JC Y6 Information page - non chronological report Everest JC Y4 The Plague - Playscript https://www.bbc.co.uk/teach/school-radio/drama-ks2-eyam-plague-village-the-plague-comes-to-eyam/zjkjcmn
Maths	For Maths we follow the Whiterose maths scheme of work, using other resources to enhance and deepen our children's learning such as: Target Your Maths, NRich, I can Do it! (thinking maths), CAME.		
Summer Term	Cycle 1	Cycle 2	Cycle 3

Guided Reading	<p>5 for 5 reading from Twinkl CGP/Head Start Comprehension Past SATS papers Cycle 1 - Selected chapters from: <i>The Demon Headmaster</i>, <i>Macbeth - A Shakespeare story</i> by Andrew Matthews and Tony Ross. Cycle 2 - Selected chapters from: <i>Goodnight Mr Tom</i> Cycle 3 - Selected chapters from: <i>The Midnight Fox</i> by Betsy Byers Play scripts for the summer play. The above may change according to cohorts.</p>		
Writing Jane Considine unit plans indicated with JC	<p>JC Y5 - <i>Macbeth</i> - a Shakespeare story by Andrew Matthews and Tony Ross. Narrative</p> <p>ASST Course - <i>The Day the Crayons quit</i> - letter writing (formal) Create an Oak Class book from the classroom stationary.</p> <p><i>The Magic Box</i> by Kit Wright - poetry</p>	<p>JC Y5 <i>Rose Blanche</i> - Narrative Diary entry as Rose and what she witnesses.</p> <p>JC Y6 - <i>Goldilocks</i> - Newspapers</p> <p>Continuation of Book project - from ASST writing course based upon Michael Morpurgo <i>Where my Wellies take me</i>.</p>	<p>JC Y6 <i>The Arrival</i> - narrative</p> <p>JC Y4 <i>Digestion</i> explanation based on <i>Gut Garden</i> by Katie Brosnan</p> <p>JC Y6 List poem 10 things in a wizard's (soldier's) pocket. Adapted from JC plan to meet needs of class (teacher's pocket instead of soldiers)</p>
Maths	<p>For Maths we follow the <i>Whiterose</i> maths scheme of work, using other resources to enhance and deepen our children's learning such as: <i>Target Your Maths</i>, <i>NRich</i>, <i>I can Do it!</i> (thinking maths), <i>CAME</i>.</p>		

Request from children in Oak class – write their own stories like 500 words 25/26.