

Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation
Access to Premises/Physical Environment					
To ensure the main door is accessible for wheelchair users.	Speak to property services regarding the possible accessibility and potential replacement of the front doors and installing a ramp. Current wheelchair access is via the back entrance of the school.	By July 2022	Meeting with property services	Office staff	Cost for replacing the doors and adding slope, and deciding a time scale.
To improve parking accessibility	Designate a disabled parking space opposite the main entrance, near to the low pavement.	By July 2022	Cost of line painting /signage	Office staff	
To improve visitor signage	Install signage so that all visitors can easily navigate the site.	By July 2022	Cost of signage and installation.	Office staff	
Access to Curriculum (Learning and Social)					
Target	Tasks	Timescale	Resources	Responsibility	Outcome/Review Evaluation
To provide access to appropriate technology for those with disabilities	To explore the use ICT to aid children with disabilities	Termly	Time and cost of appropriate hardware and software (this needs to be ascertained following research)	Executive Headteacher	The progress of children with disabilities will be in line with children nationally
Ensure that staff have an annual update on disability information	Update staff at beginning of the year staff meetings	Annually	Disability regulations/ information	Headteacher/SENDCo/ Office Staff	Staff have been updated regarding specific needs of pupils in school

All pupils to access after school clubs each year	Explore why some SEND children do not attend after school clubs	Termly	Discussion with parents and pupils	Headteacher/PE Co-ordinator	Film and cooking clubs initiated and increased engagement of more SEND children in clubs. Increased range of sports clubs that SEND children feel they want to access.
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Access to Information					
Ensure that information is available to staff, pupils and parents in a way that is user friendly for all people with disabilities in a range of media	Ensure admin staff are aware of the needs of pupils and can provide a range of media appropriate for easy access.	Termly	Time	Office staff	The school documents and website are accessible by all, when required.

