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| AUTUMN 1 | **SPRING 1**  **CYCLE A** | **SUMMER 1** |
| **Rigolo 2 Unit 1 Salut Gustav**  **CONTEXT**  **Greet people and give personal information.**  **Ask and talk about brothers and sisters.**  **Say what people have and have not got.**  **Say what people are like.**  **Ask and answer questions.**  **GRAMMAR / SKILLS**  Recognise and use **plural forms of nouns**  Understand and use avoir and **être** in the 1st, 2nd and 3rd person.  **Understand and use negatives with avoir** and **être**.  Use and understand **agreement of adjectives** **(feminine singular)**  Manipulate language by changing an element in the sentence.  Recognise patterns in simple sentences. | **Rigolo 2 Unit 5. En Vacances**  **CONTEXT**  Ask and say where you are going on holiday.  Express opinions about holidays.  Talk about you’re going to do on holiday.  Talk about holiday plans.  **GRAMMAR / SKILLS**  Use au / à la / à l’é with places  Recognise patterns and apply knowledge of rules.  Express opinions  Present tense aller (to go) +infinitive to talk about future plans.  Apply grammatical knowledge to make sentences.  Make longer sentences.  Use the internet to find information  Read authentic texts. | . **Rigolo2 Unit 10. Les Transports**  **CONTEXT**  Talk about forms of transport.  Ask and talk about where you’re going and how you get there.  Talk about plans for a trip.  Buy tickets at a station.  **GRAMMAR / SKILLS**  Use *prepositions* ***en*** *and* ***à*** with transport.  Listen for clues to meaning.  Use ***prepositions*** *au / à la / à l’* with places  Use knowledge of word, text and structure to build texts.  Use ***on va + infinitive*** to talk about *future plans*  Use time indicators and fronted adverbials.  Use context and previous knowledge to help reading skills.  Ask politely for things  Give a short presentation. |
| **AUTUMN 2** | **SPRING 2** | **SUMMER 2** |
| **Rigolo 2 Unit** 3. **La Nourriture**  **CONTEXT**  Ask politely for food items.  Describe how to make a sandwich.  Express opinions about food.  Talk about healthy and unhealthy food.  **GRAMMAR / SKILLS**  Learn to understand and use **au /à la/à l’…** when referring to flavours of food.  Learn gender when learning new words.  Give instructions in the **vous** form.  Prepare a short presentation. (How to make a sandwich).  Understand and use negatives.  Use the plural form of some vocabulary when talking about food likes/dislikes.  Integrate new vocabulary into previously learned language.  Use known language in a new context.  Use the internet to find out about French lunches.  Learn to use a French dictionary for unknown words. | **Rigolo 2 Unit 7 Le Weekend**  **CONTEXT**  Ask and talk about regular activities.  Say what you don’t do.  Ask and say what other people do.  Talk about what you like / dislike doing.  **GRAMMAR / SKILLS**  Use several verbs in the 1st person.  Recognise patterns in French.  Build longer sentences.  Adapt sentences to say different things.  Use negatives.  Use verbs in 3rd person.  Listen for clues.  Use I like / don’t like with an infinitive.  Prepare a Power Point presentation.  Plan and prepare a task and evaluate others. | **Rigolo 2 Unit 11 Le Sport**  **CONTEXT**  Talk about which sports you like.  Say what you think of different sports.  Give reasons for preferences.  Talk about a sporting event.  **GRAMMAR / SKILLS**  Use the *definite article “the*” with sports.  Spot patterns in French.  Use *conjunctions* ***and, but.***  Devise and ask questions.  Give reasons for opinions.  Read and write longer texts.  Use known language in new contexts.  Use the internet to find information.  Present information about sports. |

**CYCLE B**

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| AUTUMN 1 | **SPRING 1** | **SUMMER 1** |
| **Rigolo 2 Unit 2. À l’École**  **CONTEXT**  Name school subjects.  Talk about likes and dislikes at school.  Ask and say the time (o’clock, minutes past and to the hour.  Talk about timings of the school day.  **GRAMMAR / SKILLS**  Understand and use the definite articles correctly.  Express opinions  Use the correct intonation when asking a question.  To learn that there isn’t always a direct equivalent to each English word in French.  Use song to help memorise language  Learn to form longer sentences.  Use the internet to find information. | **Rigolo 2 Unit 6 Chez Moi**  **CONTEXT**  Name the rooms in the house.  Describe rooms in the house.  Say what people do at home.  Say what people do and where.  **GRAMMAR / SKILLS**  Use *There is /are +* ***indefinite article****,* a / some (un/une /des).  Prepare a short presentation about your house.  Use *it’s + adjectives.*  Join sentences with the conjunction ***and.***  Practise new language with a friend.  Explain what people do at home and where **using the *3rd person verbs.***  Manipulate language by changing an element in a sentence.  Use and understand both the definite and indefinite articles.  Make longer sentences.  Use the internet to find information.  Prepare a presentation. | **Rigolo 2 Unit 9 Ma Journée**  **CONTEXT**  Ask and talk about daily routine.  Talk about times of daily routine.  Ask and talk about breakfast.  Talk about details of a typical school day.  **GRAMMAR / SKILLS**  Use 1st person present tense including some reflexives.  Make longer sentences with time.  Formulate questions.  Use *and* to join sentences together.  Cope with longer reading texts.  Use adverbs and time expressions to make longer paragraphs.  Reflect and share ideas about language learning.  Prepare a display / a presentation. |
| **AUTUMN 2** | **SPRING 2** | **SUMMER 2** |
| **Rigolo 2 Unit 4 En ville**  **CONTEXT**  **Name places in the town.**  **Ask the way and give directions.**  **Say where you are going.**  **Give the time and say where you are going.**  **GRAMMAR / SKILLS**  Use the ***definite article the*** *(le/ la / l’)* with places.  Use *sequencers/ fronted adverbials*) to say longer sentences (giving directions).  Give instructions in the **vous** form.  Use *Prepositions* ***au/ à la/ à l’*** with places  Recognise language patterns and deduce rules.  Incorporate known language into new structures (link to time)  Use the internet to find information about a town in France. | . **Rigolo 2 Unit 8 Les Vêtements**  **CONTEXT**  **Ask and say what clothes you’d like.**  **Give opinions about clothes.**  **Say what clothes you wear.**  **Ask and talk about prices (including 60-80).**  **GRAMMAR / SKILLS**  Use *prepositions* ***en*** *and* ***à*** with transport.  Listen for clues to meaning.  Use ***prepositions*** *au / à la / à l’* with places  Use knowledge of word, text and structure to build texts.  Use ***on va + infinitive*** to talk about *future plans*  Use time indicators and fronted adverbials.  Use context and previous knowledge to help reading skills.  Ask politely for things  Give a short presentation | **Rigolo 2 Unit 12 On Va Faire La Fête**  **CONTEXT**  Revise forms of transport.  Revise descriptions of people and clothes.  Revise opinions about food and clothes.  Order food in a café.  **GRAMMAR / SKILLS**  Prepositions au / à la / à l’é + places; en / à + transports  Use *I go + infinitive* to talk about future plans.  Revisit known language in a different context.  Use 3rd person verbs including avoir and être.  Use agreement of adjectives.  Use negatives.  Re-combine known language in different ways.  Express opinions in different ways.  Use plurals of food words.  Use reading strategies to cope with authentic texts.  Ask for things politely.  Present information on an aspect of French culture using song and sketches. |