**Cycle A**

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| AUTUMN 1 | SPRING 1 | SUMMER 1 |
| **Rigolo 1 Unit 1 Bonjour!****Context**Greet someone and say goodbye to someone.Ask someone’s name and say your own.Ask how someone is and respond to the same question.Learn some basic nouns.Count numbers1-10Project: French Châteaux**GRAMMAR / SKILLS**Social conventions Ask + answer questionsGenderCognates | **Rigolo 1 Unit 5 Ma Famille****CONTEXT**Identify family members.Recognise and spell with letters of the French alphabet.List household items.Use basic prepositions ***on*** and ***in*** to describe position.Project: Alphabet Chart.**GRAMMAR / SKILLS**GendersSpelling words using the French alphabet.Using prepositions of position.Classifying words into different types. | **Rigolo 1 Unit 9 Les Fêtes** **Context**Talk about festivals and dates.Talk about presents at festivals.Count 31-60.Give and understand instructions.Project: Festivals**GRAMMAR / SKILLS**Give dates for festivalsAsk for presentsCount to 60Understand /give instructions: imperativeRecognise plural forms |
| **AUTUMN 2** | SPRING 2 | SUMMER 2 |
| **Rigolo 1 Unit 4 Les Animaux** **Context**Identify animals and pets.Recognise and use numbers 11-20.Give someone’s name.Describe someone.Project: Pets**GRAMMAR / SKILLS**GenderNegative formCounting to 20Using 3rd personAdjectival agreement**Sound spelling: é / ou** | **Rigolo 1 Unit 8 Quelle heure est-il?** **Context**Talk about activities.Tell the time.Talk about what time you do activities.Project: Famous French People.**GRAMMAR / SKILLS**Present tense of some verbsSpeak and write short phrasesExpress the time**Sound/Spelling: i / ch** | **Gigolo 1 Unit 11 On mange!** **Context**Go shopping for food.Ask how much something costs.Talk about activities at a party.Give opinions about food and various activities.Project: Food in France.**GRAMMAR / SKILLS**Ask what someone wantsSay what you wantTalk about food using du/de la/ desUse on + verbAsk the cost Opinions about food |

**Cycle B**

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| AUTUMN 1 | SPRING 1 | Summer 1 |
| **Rigolo 1 Unit 2 En classe****CONTEXT**Identify classroom objects.Identify colours and describe an objects colour.Say your age.Recognise and repeat classroom instructions.**GRAMMAR / SKILLS**Gender, Basic word orderAsk answer questionsUsing context for meaningComparing languagesRecognise how sounds are represented in the written form.Pronunciation practice**Sound spelling: : r** and  | **Rigolo 1 Unit 6 Bon Anniversaire****Context**Recognise and ask for snacks.Give basic opinions about food.Use numbers 12-31.Recognise and use monthsForm dates.Project: French name days.**GRAMMAR / SKILLS**GenderCount to 31Form datesAsking and answering questionsPronunciation**Sound Spelling: eu / on** | **Rigolo 1 Unit 10 Où vas-tu?****CONTEXT**Talk about going to French cities..Give and understand basic instructions.Talk about the weather.Talk about the weather and places in France.Project: A French town.**GRAMMAR / SKILLS**Ask and answer where you are going.Recognise French citiesImperative instructions for directionsUsing impersonal ‘*il* ‘for weather Describe weather Sound spelling: j / oi |
| AUTUMN 2 | SPRING 2 | Summer 2 |
| **Rigolo 1 Unit 3 Mon Corps****CONTEXT**Identify parts of the body.Describe hair and eyes.Recognise days of the week.Give basic character descriptionsFamous French people.**GRAMMAR / SKILLS**Gender Definite articleSimple word orderSimple descriptionsComparing languagesSome adjectival agreement | **Rigolo 1 Unit 7 Encore!****CONTEXT**Revise ways of revising people.Describe someone’s nationality.Describe people using various adjectives.**GRAMMAR / SKILLS** *Avoir* phrases, in 3rd person*Etre* phrases with adjectives, + in 3rd personRecognise different adjective endings | **Rigolo 1 Unit 12 Le Cirque****CONTEXT**Discuss francophone countries.Discuss the languages we speak.Identify different items of clothing.Describe items of clothing.**GRAMMAR / SKILLS**Give the names of French-speaking countries.Use positive + negative phrases to talk about languages.Describe clothing + using colour adjectives.Sound spelling: an / |