**Cycle A**

|  |  |  |
| --- | --- | --- |
| AUTUMN 1 | SPRING 1 | SUMMER 1 |
| **Rigolo 1 Unit 1 Bonjour!**  **Context**  Greet someone and say goodbye to someone.  Ask someone’s name and say your own.  Ask how someone is and respond to the same question.  Learn some basic nouns.  Count numbers1-10  Project: French Châteaux  **GRAMMAR / SKILLS**  Social conventions  Ask + answer questions  Gender  Cognates | **Rigolo 1 Unit 5 Ma Famille**  **CONTEXT**  Identify family members.  Recognise and spell with letters of the French alphabet.  List household items.  Use basic prepositions ***on*** and ***in*** to describe position.  Project: Alphabet Chart.  **GRAMMAR / SKILLS**  Genders  Spelling words using the French alphabet.  Using prepositions of position.  Classifying words into different types. | **Rigolo 1 Unit 9 Les Fêtes**  **Context**  Talk about festivals and dates.  Talk about presents at festivals.  Count 31-60.  Give and understand instructions.  Project: Festivals  **GRAMMAR / SKILLS**  Give dates for festivals  Ask for presents  Count to 60  Understand /give instructions: imperative  Recognise plural forms |
| **AUTUMN 2** | SPRING 2 | SUMMER 2 |
| **Rigolo 1 Unit 4 Les Animaux**  **Context**  Identify animals and pets.  Recognise and use numbers 11-20.  Give someone’s name.  Describe someone.  Project: Pets  **GRAMMAR / SKILLS**  Gender  Negative form  Counting to 20  Using 3rd person  Adjectival agreement  **Sound spelling: é / ou** | **Rigolo 1 Unit 8 Quelle heure est-il?**  **Context**  Talk about activities.  Tell the time.  Talk about what time you do activities.  Project: Famous French People.  **GRAMMAR / SKILLS**  Present tense of some verbs  Speak and write short phrases  Express the time  **Sound/Spelling: i / ch** | **Gigolo 1 Unit 11 On mange!**  **Context**  Go shopping for food.  Ask how much something costs.  Talk about activities at a party.  Give opinions about food and various activities.  Project: Food in France.  **GRAMMAR / SKILLS**  Ask what someone wants  Say what you want  Talk about food using du/de la/ des  Use on + verb  Ask the cost  Opinions about food |

**Cycle B**

|  |  |  |
| --- | --- | --- |
| AUTUMN 1 | SPRING 1 | Summer 1 |
| **Rigolo 1 Unit 2 En classe**  **CONTEXT**  Identify classroom objects.  Identify colours and describe an objects colour.  Say your age.  Recognise and repeat classroom instructions.  **GRAMMAR / SKILLS**  Gender,  Basic word order  Ask answer questions  Using context for meaning  Comparing languages  Recognise how sounds are represented in the written form.  Pronunciation practice  **Sound spelling: : r** and | **Rigolo 1 Unit 6 Bon Anniversaire**  **Context**  Recognise and ask for snacks.  Give basic opinions about food.  Use numbers 12-31.  Recognise and use months  Form dates.  Project: French name days.  **GRAMMAR / SKILLS**  Gender  Count to 31  Form dates  Asking and answering questions  Pronunciation  **Sound Spelling: eu / on** | **Rigolo 1 Unit 10 Où vas-tu?**  **CONTEXT**  Talk about going to French cities..  Give and understand basic instructions.  Talk about the weather.  Talk about the weather and places in France.  Project: A French town.  **GRAMMAR / SKILLS**  Ask and answer where you are going.  Recognise French cities  Imperative instructions for directions  Using impersonal ‘*il* ‘for weather  Describe weather  Sound spelling: j / oi |
| AUTUMN 2 | SPRING 2 | Summer 2 |
| **Rigolo 1 Unit 3 Mon Corps**  **CONTEXT**  Identify parts of the body.  Describe hair and eyes.  Recognise days of the week.  Give basic character descriptions  Famous French people.  **GRAMMAR / SKILLS**  Gender  Definite article  Simple word order  Simple descriptions  Comparing languages  Some adjectival agreement | **Rigolo 1 Unit 7 Encore!**  **CONTEXT**  Revise ways of revising people.  Describe someone’s nationality.  Describe people using various adjectives.  **GRAMMAR / SKILLS**  *Avoir* phrases, in 3rd person  *Etre* phrases with adjectives, + in 3rd person  Recognise different adjective endings | **Rigolo 1 Unit 12 Le Cirque**  **CONTEXT**  Discuss francophone countries.  Discuss the languages we speak.  Identify different items of clothing.  Describe items of clothing.  **GRAMMAR / SKILLS**  Give the names of French-speaking countries.  Use positive + negative phrases to talk about languages.  Describe clothing + using colour adjectives.  Sound spelling: an / |