

Geography at Charsfield Primary School



Intent:

Our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about the local area (Charsfield and Framlingham) so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We also develop the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding to a range of audiences.

Through high quality teaching, we develop the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world;
- An comprehensive understanding of the ways in which places are interdependent and interconnected;
- An extensive base of geographical knowledge and vocabulary;
- Fluency in complex, geographical enquiry and the ability to apply questioning skills, as well as effective presentation techniques;
- The ability to reach clear conclusions and explain their findings;
- Excellent fieldwork skills as well as other geographical aptitudes and techniques;
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment;
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

Key Principles

What are the distinctive ways of knowing, working and learning in this subject?

- We believe that teaching geography should be based upon the knowledge and experience which have already been acquired by the learner for they then see the meaning of what they've learned and will acquire such a liking for the subject.
- We believe the study of geography should consist not in the mere memorization of facts but in the study of relations. At every step, the

pupil should be brought face to face with the notion of cause and effects.

- We use a variety of teaching and learning styles in our geography lessons. We believe in whole-class teaching methods and we combine these with enquiry-based research learning opportunities.
- We encourage children to ask as well as answer geographical questions.
- We encourage children to handle artefacts and to ask as well as answer geographical questions. We offer them the opportunity to use a variety of data, such as maps, statistics, graphs, pictures, aerial photographs, geographical footage and we enable them to use IT in geography lessons where this serves to enhance their learning.
- We believe that getting outdoors and experiential learning are key to embedding understanding.
- Wherever possible, we involve the children in 'real' geographical activities, e.g. research of a local environmental problem, visiting relevant sites and carrying out fieldwork. Every effort will be made to incorporate the local environment into our geographical study.

Expectations

What does success look like in this subject?

- Pupils will develop a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.
- Pupils will be equipped with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.
- Pupils will gain geographical knowledge, understanding and skills to comprehend how the Earth's features at different scales are shaped, interconnected and change over time.