



## **KS 1 Curriculum Map for History**

Key stage 1 Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

In planning to ensure the progression described above through teaching about the people, events and changes outlined below, teachers are often introducing pupils to historical periods that they will study more fully at key stages 2 and 3.

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]
- significant historical events, people and places in their own locality.

Term	Year A	Year B	Year C
<b>Autumn</b>	Bonfire night and The Great Fire of London Guy Fawkes – Why do we celebrate?	Heroes of History Remembrance WW1 and WW2 Edith Cavell Rosa Parks	Local history- Residents of Framlingham Castle Who were our local heroes?
<b>Spring</b>	Farming How has our food changed?	History of space Moon landing – Neil Armstrong Recent history – Tim Peake	My family history Family Tree Dinosaurs
<b>Summer</b>	History of deforestation	Pirates and seaside Grace Darling	Great Inventions and Transport Flight and the Wright Brothers