



## **History at Charfields Primary School**

### **Intent:**

At Charfields C of E Primary School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians.

By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

We develop children with the following essential characteristics to help them become historians:

- An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- The ability to think critically about history and communicate ideas confidently to a range of audiences;
- The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- A respect for historical evidence and the ability to make critical use of it to support their learning;
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- A developing sense of curiosity about the past and how and why people interpret the past in different ways.

### **Key Principles**

*What are the distinctive ways of knowing, working and learning in this subject?*

- Our pupils gain real-life experiences and learn about history in an active and creative way. From experiencing a prehistoric day with Stone Age hunter gatherers to becoming a WWII evacuee during modern Britain and being evacuated on a steam train,
- A wide variety of teaching approaches are used in history lessons to ensure children make good progress and all learning styles are catered for,
- We use historical artefacts and resources to support our teaching,
- We give children the opportunity to visit sites of historical significance,

- We encourage visitors to come into the school and talk about their experiences of events in the school,
- We recognise and value the importance of stories in history teaching and we regard this as an important way of stimulating interest in the past and have key texts linked to each topic,
- We focus on helping children understand that history events can be interpreted in different ways and that they should always ask searching questions, such as 'how do we know?', about information that they are given,
- All classrooms embrace a learning environment designed to ensure children develop their history knowledge and continue to know more and remember more,
- Subject specific vocabulary is introduced and revisited to expand the terminology used.

### **Expectations**

*What does success look like in this subject?*

- Pupils will gain a coherent knowledge and understanding of Britain's past and that of the wider world,
- Pupils will be curious to know more about the past,
- Pupils will ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement,
- Pupils will understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.